



READING IS UNDERSTANDING

Gilli-Danda



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Barkha, the graded reading series is developed for students of Grade I and II. The objective of the series is to provide opportunity to young children to engage with books and read meaningfully. Gradation across levels has been achieved by variation in syntax, number of words and complexity of sub-plots. *Barkha* facilitates reading for pleasure in children and helps them become fluent readers. Children find everyday events as interesting as stories; hence, all the stories of *Barkha* are based on their daily life experiences. The stories of *Barkha* are spread out in four levels and five themes— (i) Relationships; (ii) Birds-Animals; (iii) Musical Instruments, Games and Toys; (iv) Around us and (v) Food. Another objective of the reading series is to provide plenty of books to children. It also helps in cognitive development of children in all curricular domains.

It is suggested that *Barkha* books be kept at a place in the classroom where children have easy access.

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Gilli–Danda



Jeet



Babli



One day, everyone was playing *gilli-danda*.



Jeet tossed the *gilli* up.



Everyone ran to catch it.



The *gilli* flew across the pond.



It fell next to Babli.



She picked it up.



Babli tried to throw it back across the pond.



But, the *gilli* fell into the pond.



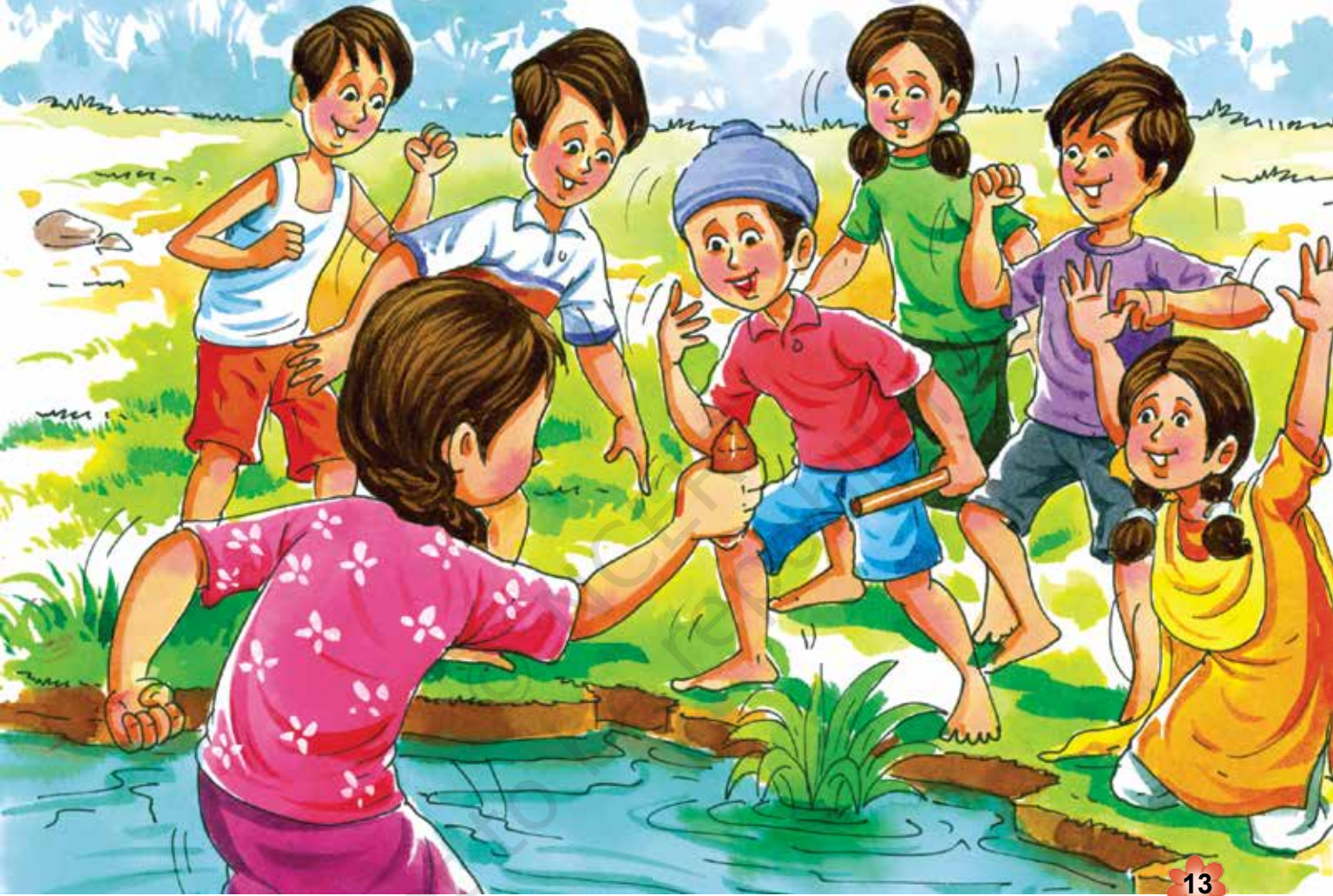
Children wondered how to get the *gilli* back.



Babli knew how to swim.



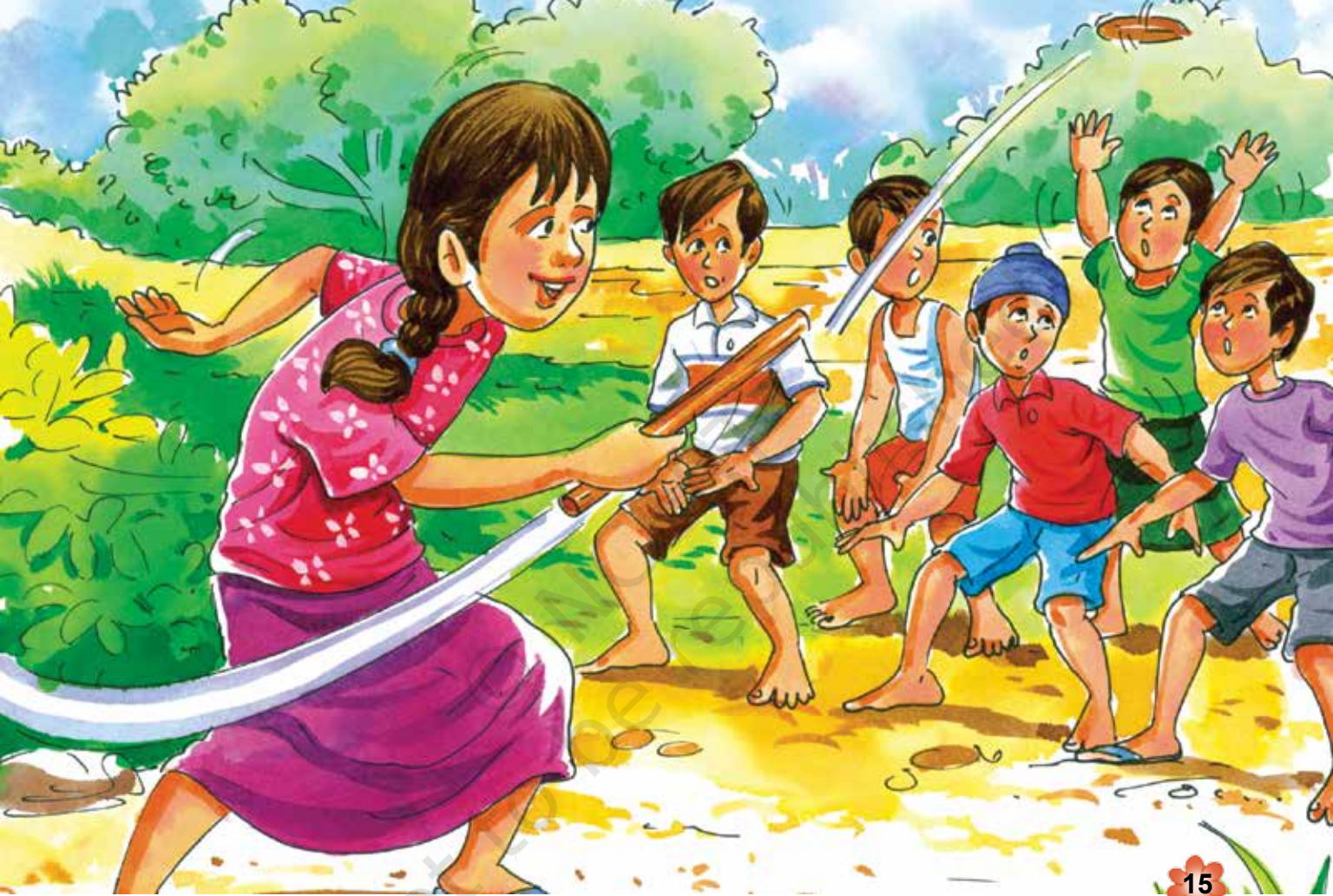
She got into the water and brought the *gilli* back.



Children shouted with joy.



Babli also started playing *gilli-danda*.

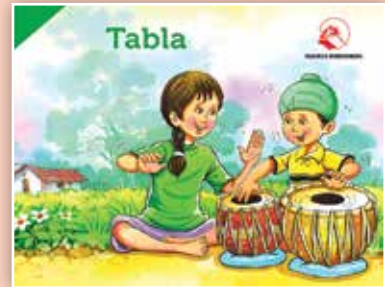
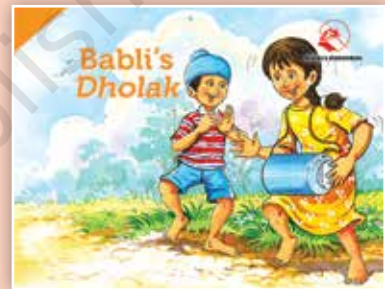
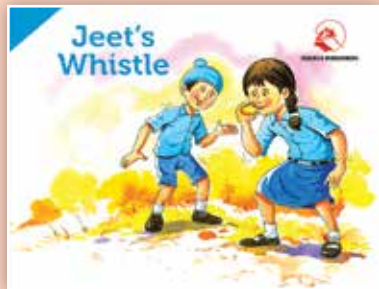
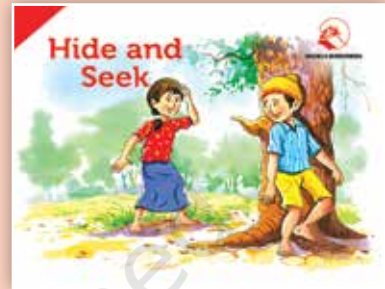


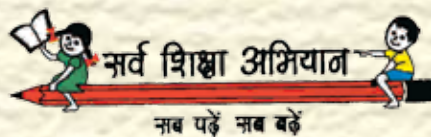
She swung the *danda* with full force.



Ahhh! The *gilli* landed across the pond – AGAIN!

Stories of Jeet and Babli





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